

Ehrhardt Elementary

P.O. Box 10
Ehrhardt, SC 29081

Grades	PK-6 Elementary School	
Enrollment	113 Students	
Principal	Ronald Bunch	803-267-4621
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Dr. R. Dale Padgett	803-245-2433

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	75	22	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Below Average	Yes
2006	Below Average	Below Average	Yes

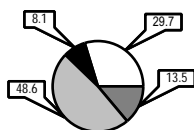
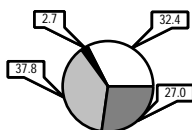
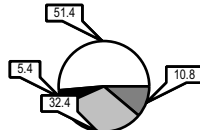
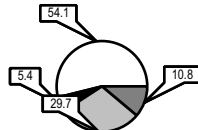
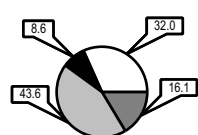
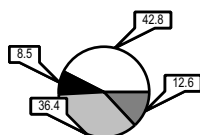
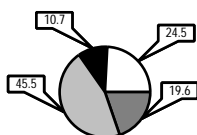
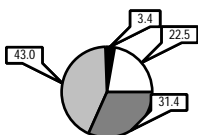
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	37	100.0	29.7	48.6	13.5	8.1	37.8	Yes	Yes
Gender									
Male	19	100.0	36.8	42.1	10.5	10.5	31.6	N/A	N/A
Female	18	100.0	22.2	55.6	16.7	5.6	44.4	N/A	N/A
Racial/Ethnic Group									
White	23	100.0	21.7	47.8	17.4	13.0	43.5	I/S	I/S
African American	13	100.0	46.2	53.8	0.0	0.0	23.1	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	30	100.0	26.7	46.7	16.7	10.0	46.7	N/A	N/A
Disabled	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	37	100.0	29.7	48.6	13.5	8.1	37.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	37	100.0	29.7	48.6	13.5	8.1	37.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	27	100.0	33.3	48.1	18.5	0.0	33.3	I/S	I/S
Full-pay meals	10	100.0	20.0	50.0	0.0	30.0	50.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	37	100.0	32.4	37.8	27.0	2.7	43.2	Yes	Yes
Gender									
Male	19	100.0	42.1	26.3	26.3	5.3	36.8	N/A	N/A
Female	18	100.0	22.2	50.0	27.8	0.0	50.0	N/A	N/A
Racial/Ethnic Group									
White	23	100.0	17.4	47.8	30.4	4.3	56.5	I/S	I/S
African American	13	100.0	61.5	23.1	15.4	0.0	15.4	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	30	100.0	26.7	40.0	30.0	3.3	50.0	N/A	N/A
Disabled	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	37	100.0	32.4	37.8	27.0	2.7	43.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	37	100.0	32.4	37.8	27.0	2.7	43.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	27	100.0	40.7	29.6	29.6	0.0	40.7	I/S	I/S
Full-pay meals	10	100.0	10.0	60.0	20.0	10.0	50.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	37	100.0	51.4	32.4	10.8	5.4	16.2
Gender							
Male	19	100.0	57.9	26.3	5.3	10.5	15.8
Female	18	100.0	44.4	38.9	16.7	0.0	16.7
Racial/Ethnic Group							
White	23	100.0	34.8	39.1	17.4	8.7	26.1
African American	13	100.0	84.6	15.4	0.0	0.0	0.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	30	100.0	46.7	33.3	13.3	6.7	20.0
Disabled	7	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	37	100.0	51.4	32.4	10.8	5.4	16.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	37	100.0	51.4	32.4	10.8	5.4	16.2
Socio-Economic Status							
Subsidized meals	27	100.0	59.3	33.3	7.4	0.0	7.4
Full-pay meals	10	100.0	30.0	30.0	20.0	20.0	40.0

Social Studies							
All Students	37	100.0	54.1	29.7	10.8	5.4	16.2
Gender							
Male	19	100.0	63.2	21.1	10.5	5.3	15.8
Female	18	100.0	44.4	38.9	11.1	5.6	16.7
Racial/Ethnic Group							
White	23	100.0	47.8	34.8	8.7	8.7	17.4
African American	13	100.0	69.2	15.4	15.4	0.0	15.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	30	100.0	53.3	30.0	10.0	6.7	16.7
Disabled	7	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	37	100.0	54.1	29.7	10.8	5.4	16.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	37	100.0	54.1	29.7	10.8	5.4	16.2
Socio-Economic Status							
Subsidized meals	27	100.0	55.6	33.3	11.1	0.0	11.1
Full-pay meals	10	100.0	50.0	20.0	10.0	20.0	30.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	14	100.0	38.5	38.5	15.4	7.7	23.1
	4	16	100.0	37.5	37.5	25.0	0.0	25.0
	5	22	100.0	47.6	47.6	4.8	0.0	4.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	11	100.0	9.1	54.5	18.2	18.2	36.4
	4	12	100.0	33.3	41.7	16.7	8.3	25.0
	5	14	100.0	42.9	50.0	7.1	0.0	7.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	14	100.0	38.5	46.2	15.4	0.0	15.4
	4	16	100.0	37.5	56.3	6.3	0.0	6.3
	5	22	100.0	38.1	47.6	14.3	0.0	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	11	100.0	18.2	36.4	45.5	0.0	45.5
	4	12	100.0	41.7	25.0	25.0	8.3	33.3
	5	14	100.0	35.7	50.0	14.3	0.0	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	14	100.0	61.5	30.8	0.0	7.7	7.7
	4	16	100.0	43.8	50.0	0.0	6.3	6.3
	5	22	100.0	71.4	19.0	4.8	4.8	9.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	11	100.0	54.5	18.2	18.2	9.1	27.3
	4	12	100.0	58.3	25.0	8.3	8.3	16.7
	5	14	100.0	42.9	50.0	7.1	0.0	7.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	14	100.0	61.5	30.8	7.7	0.0	7.7
	4	16	100.0	43.8	43.8	12.5	0.0	12.5
	5	22	100.0	47.6	52.4	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	11	100.0	54.5	27.3	9.1	9.1	18.2
	4	12	100.0	41.7	25.0	25.0	8.3	33.3
	5	14	100.0	64.3	35.7	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 113)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.0%	Up from 1.8%	3.7%	2.8%
Attendance rate	95.6%	Down from 96.1%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	5.0%	Up from 0.0%	9.0%	10.4%
On academic plans	58.6%	N/AV	39.7%	33.6%
On academic probation	0.0%	N/AV	1.1%	1.0%
With disabilities other than speech	0.0%	No change	8.3%	7.5%
Older than usual for grade	2.0%	Up from 0.9%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 7)				
Teachers with advanced degrees	100.0%	No change	53.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	70.8%	Down from 72.0%	87.2%	87.3%
Teacher attendance rate	89.7%	Down from 95.0%	95.2%	94.9%
Average teacher salary	\$43,246	Up 6.9%	\$42,250	\$42,485
Prof. development days/teacher	11.5 days	Up from 6.9 days	13.9 days	13.3 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	14.1 to 1	Down from 16.0 to 1	18.0 to 1	18.6 to 1
Prime instructional time	84.1%	Down from 90.6%	89.8%	89.7%
Dollars spent per pupil*	\$7,393	Up 23.2%	\$6,386	\$6,557
Percent of expenditures for teacher salaries*	55.5%	Down from 60.4%	63.4%	64.0%
Percent of expenditures for instruction*	62.5%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.0%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	Up from Below Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ehrhardt Elementary School strives to offer our students the opportunity to grow socially, emotionally and academically. We try to do this in a loving and nurturing way. We have high expectations so that our students can meet and exceed the South Carolina Standards.

The school report card continues to be an area of concern for our parents, students, teachers and community. Even though our school rating was below average according to our school report card, we were able to meet the Adequate Yearly Progress (AYP) Criteria, which is a very important standard that our State Department of Education mandates in our schools.

This year our school participated in several community activities such as Relay for Life, Pennies for Patients, and naming the transient system. Our students also were involved in the Dare Program, Accelerated Reader Program, Success Maker, Book Fairs, and Writing and Art Programs. The fourth grade class won the name the transient system contest. Our students performed for our parents and community on many occasions. The students and parents wrote about memories and created a "Wall of Memories" for our hall.

The teachers, parents, and the School Improvement Council worked very hard studying test data, assessing our school programs, reviewing state standards, revisiting teaching methods, evaluating schedules and making plans for changes toward improvement in the 2006-2007 school year.

Ehrhardt Elementary School's principal Ronald Bunch and School Improvement Chairman Victoria Snyder would like to invite our community and parents to become more involved in our school programs.

Ronald Bunch, Principal
Victoria Snyder, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	7	13	5
Percent satisfied with learning environment	100.0%	100.0%	I/S
Percent satisfied with social and physical environment	100.0%	100.0%	I/S
Percent satisfied with school-home relations	100.0%	100.0%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.